



‘My sheep hear my voice, and I know them, and they follow me.’ John 10:27

Parsons Heath Primary School Curriculum Design – Reading

‘At Parsons Heath Church of England Primary School, we are inspired by the example of Jesus, the Good Shepherd, who cares for his sheep. Our vision is embedded in the imagery of God/Jesus as the Good Shepherd. We view school as the shepherd, guiding all members through daily life. We follow the example that Jesus gave us using our Christian Values of Belonging, Kindness and Resilience. As the Good Shepherd tends his sheep, so we nurture our school community in a safe, secure environment to ensure that they thrive and fulfil their potential as good shepherds of the future.’

Our Curriculum Drivers

Active Learners We want our children to participate in a curriculum that promotes physical activity to develop collaboration, confidence and resilience. Our children will recognise the importance of physical activity on their emotional well-being.	Independence We want our children to be able to work both individually and as part of a team and have the resilience to take on new and difficult challenges. With this independence we want all our children to strive to reach their highest personal achievement in all aspects of schooling, community action and life-long learning.
Belonging We want our children to be proud to belong to Parsons Heath C of E Primary School. We are a church school and belong to a wider community of Christians and other faiths. We fit together as individuals, classes, a school, within the community, in the United Kingdom and the World.	Communication We want our children to become articulate communicators, attentive listeners and speak confidently in a variety of situations and ultimately express oneself fluently.
Happiness We want our children to thrive in a positive, safe and calm environment. Our community promotes health in body, mind and spirit. We encourage children to build resilience to be happy, successful and confident people.	

Our Christian Values

Belonging	Kindness	Resilience
------------------	-----------------	-------------------

Subject Statement of Intent (with links to Curriculum Drivers and Christian Values)

At Parsons Heath Primary School, we put reading at the heart of the curriculum. We strive to foster a love of reading at school and at home.

The English National Curriculum states that: 'The overarching aim for English in the national curriculum is to promote high standards of language and literacy by equipping pupils with a strong command of the spoken and written language, and to develop their love of literature through widespread reading for enjoyment.'

We believe the exposure of children's literature within the primary school setting is vital as a rich context for learning; not only within English as a subject but to support building a reading culture throughout the school. We believe that reading should open up a world of possibility and intrigue and is a fundamental life skill which, enables children to communicate effectively in all areas and equips them for the challenges they will face in the wider world.

Early Reading and Phonics is at the heart of our Early Years and Key Stage 1 curriculum. We believe that phonics provides the foundations of learning to make the development into fluent reading and writing easier.

The aim of our Reading curriculum is to ensure that all pupils:

- will be both independent and reflective readers who can read fluently and for meaning.
- develop a love of reading that becomes a life-long habit, for both pleasure and information
- feel confident and able to contribute by using their reading skills to access all areas of learning, where they can elaborate and clearly communicate their understanding and ideas
- appreciate a rich and varied language developed through exposure to diverse text with global perspectives
- bring reading to life and give it a purpose so that children are confident to share and challenge ideas through debate.

We aim to use high quality books that offer opportunities for empathy and can aid philosophical enquiry, where children see their own and other cultures, families and relationships reflected, as a means of developing the spoken language requirements through debate, drama and discussion using the issues raised through, and within, the text.

Subject Implementation

At Parsons Heath Primary School, our Reading curriculum is taught in accordance with the National Curriculum. We use the 'CUSP' Reading curriculum in order to deliver the content of the National Curriculum in a sequential, progressive and engaging manner.

Our children read a variety of genres (including fiction, non-fiction and poetry), which often link to subjects across our wider curriculum. The 'CUSP' curriculum uses a selection of high-quality books, designed to promote a love of reading. The books also allow children to explore a range of cultures and beliefs and have experience of some classics of English literature.

Early Reading and Phonics

The systematic teaching of phonics is at the heart of our Foundation Stage and Key Stage 1 curriculum. We follow the accredited 'Little Wandle' scheme and children throughout Foundation Stage and Year 1 are taught daily phonics sessions. The children are regularly assessed, and those who are falling behind are engaged in 'catch up' and 'keep up' sessions. One of the reading books that the children take home with them are matched to the phonics that they are learning in school. The children also read this book three times a week in a small group to consolidate learning and to read for meaning and with expression.

We recognise that systematic, high quality phonics teaching is essential, but additional skills and opportunities are required for children to achieve the goal of being a well-rounded reader. When pupils have completed the phonics programme and are secure word level readers, reading is developed during whole class and guided reading sessions in Year 2, using high quality text and focused skill teaching. Strong links are made between reading and writing so that skills and strategies can develop between the two. Children read and enjoy high quality fiction, non-fiction and poetry, which are linked to topics across the curriculum where relevant.

Children who are unable to achieve the phonics expected standard will proceed to phonics intervention and reading support. Phonics 'catch-up' is continued in KS2 for those who need it including application practice with decodable reading books.

Vocabulary

Through phonics, reading and writing lessons, vocabulary is focused upon daily. Pupils look at root words to gather understanding of meaning, synonyms to build and widen their vocabulary bank and the type of vocabulary it is to gain an understanding of appropriate times to use it across the curriculum.

Home/school reading book

At Parsons Heath Primary School, we work to develop a love of reading and children are encouraged to read at both home and school, logging their reads to gain recognition and rewards. Children in Reception and Key Stage 1 read three times a week in school in a small group. Children in Year 2 and Key Stage 2 are heard at least once every two weeks by their teacher, as well as by the support staff in class. Children who need extra support are read with more regularly.

Children in Reception and Key Stage 1 are given two books. One is to read for pleasure with an adult and one is focused on the phonics that they are learning. Once the children have completed the phonics programme, they are then placed on banded books, suited to their ability. This banding continues throughout the school.

Subject Impact

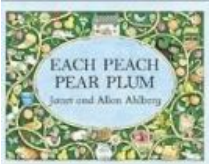
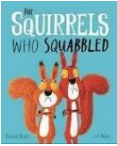
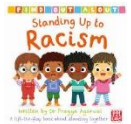
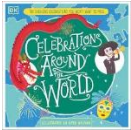
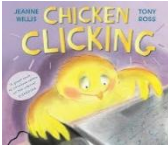
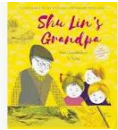
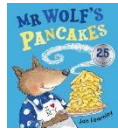
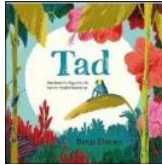
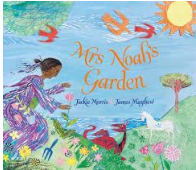
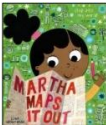
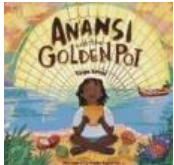
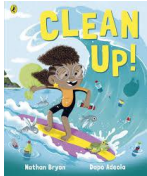
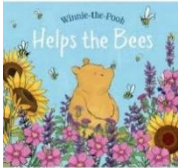
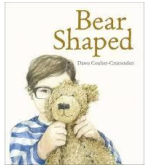
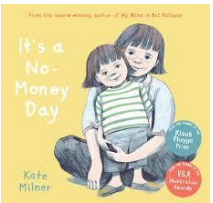
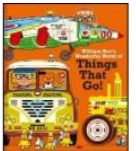
Through the teaching of systematic phonics, our aim is for children to become fluent and confident word readers by the end of KS1.

At the end of Key Stage 2, as pupils transition into secondary school, we aspire that children are fluent, confident and able readers, who can access a range of texts for pleasure and enjoyment, as well as use their reading skills to unlock learning and all areas of the curriculum.

As our children leave our school, we want them to:

- be independent and reflective readers who can read fluently and for meaning.
- develop a love of reading that becomes a life-long habit, for both pleasure and information
- feel confident and able to contribute by using their reading skills to access all areas of learning, where they can elaborate and clearly communicate their understanding and ideas
- appreciate a rich and varied language

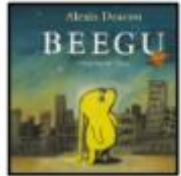
Parsons Heath Primary School Reading Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	What makes me a me?  Each Peach Pear Plum  The Wonder  I'm (almost) always kind 	The squirrels who squabbled  Pumpkin Soup  The Gingerbread Man  Standing up to Racism  Celebrations around the world 	Chicken Clicking  Luna loves Art  Shu Lin's Grandpa  Mr Wolf's Pancakes  The Invisible 	Tad  Mrs Noah's Garden  Martha Maps it Out  Anansi and the Golden Pot 	Clean Up  Winnie the Pooh helps the Bees  Bear Shaped  The Story Orchestra 	The Dark  It's a No Money Day  William Bee things that Go 

Year 1

Beegu

Where the Wild Things Are



The Storm Whale

The Owl and the Pussycat

Aesop's Fables – The Boy who cried Wolf



The Tale of Peter Rabbit

Look up!



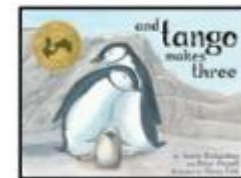
Here we are

Chocolate Cake



There's a Rang-tan in my bedroom

And Tango makes three

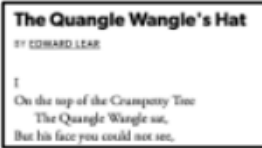


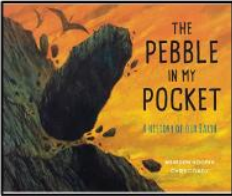
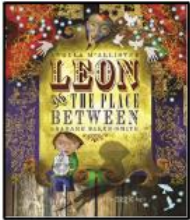
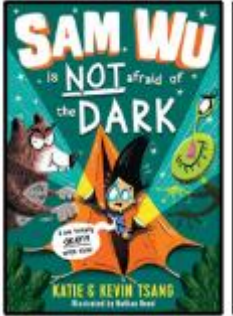
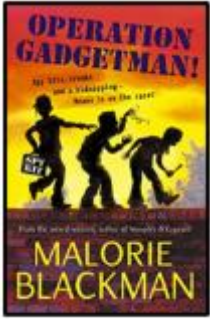
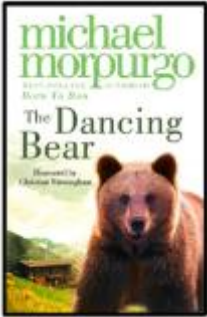
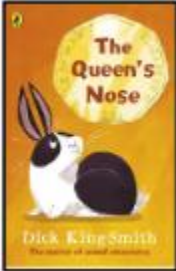
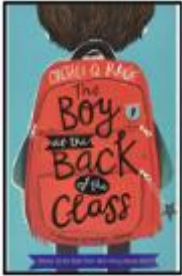
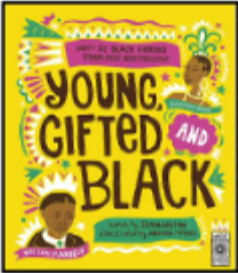
The Lion Inside

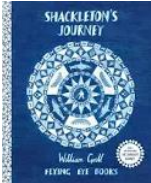
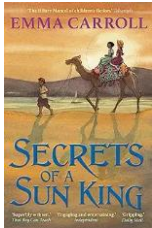
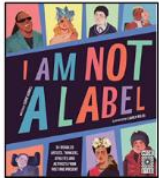
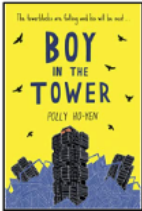
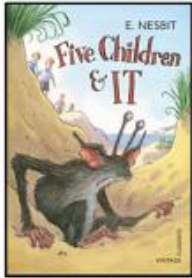
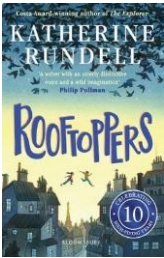
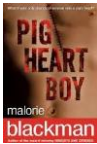
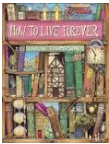
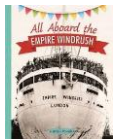
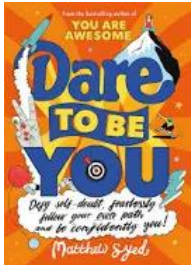
Aesop's Fables – The Hare and the Tortoise

The Proudest Blue



Year 2	Grandad's Island Aesop's Fables – The Goose That Laid the Golden Eggs Mrs Noah's Pockets   	Paddington The Christmas Pine  	The Quangle Wangle's Hat Coming to England The Street Beneath my Feet   	The Rhythm of the Rain Little People, Big Dreams – David Attenborough  	Fantastically Great Women Who Changed the World Aesop's Fables – The Sun and the Wind  	Fantastic Mr Fox 
---------------	--	---	---	---	---	--

Year 3	Greta and the Giants The Pebble in my Pocket  	Leon and the Place between Twas the Night Before Christmas 	Sam Wu is not Afraid of the Dark My Shadow 	Operation Gadget Man 	The Dancing Bear 	The Magician's Nephew 
Year 4	The Queen's Nose The Raven 	The Girl who stole an Elephant 	Varjak Paw 	The Boy at the Back of the Classroom 	Young, Gifted and Black 	The Wind in the Willows The Walrus and the Carpenter 

Year 5	Shackleton's Journey 	Secrets of a Sun King If 	A Midsummer Night's Dream I am not a label  	Boy in the Tower Daffodils 	The Explorer 	Five Children and It 
Year 6	Rooftoppers The Listeners 	Pig Heart Boy How to Live Forever  	All Aboard the Empire Windrush The Island  	Skellig A Carol from Flanders 	Dare to be You 	Oliver Twist 