



‘My sheep hear my voice, and I know them, and they follow me.’ John 10:27

### **Parsons Heath Primary School Curriculum Design – French**

‘At Parsons Heath Church of England Primary School, we are inspired by the example of Jesus, the Good Shepherd, who cares for his sheep. Our vision is embedded in the imagery of God/Jesus as the Good Shepherd. We view school as the shepherd, guiding all members through daily life. We follow the example that Jesus gave us using our Christian Values of Belonging, Kindness and Resilience. As the Good Shepherd tends his sheep, so we nurture our school community in a safe, secure environment to ensure that they thrive and fulfil their potential as good shepherds of the future.’

#### **Our Curriculum Drivers**

|                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                     |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Active Learners</b><br>We want our children to participate in a curriculum that promotes physical activity to develop collaboration, confidence and resilience. Our children will recognise the importance of physical activity on their emotional well-being.                                           | <b>Independence</b><br>We want our children to be able to work both individually and as part of a team and have the resilience to take on new and difficult challenges. With this independence we want all our children to strive to reach their highest personal achievement in all aspects of schooling, community action and life-long learning. |
| <b>Belonging</b><br>We want our children to be proud to belong to Parsons Heath C of E Primary School. We are a church school and belong to a wider community of Christians and other faiths. We fit together as individuals, classes, a school, within the community, in the United Kingdom and the World. | <b>Communication</b><br>We want our children to become articulate communicators, attentive listeners and speak confidently in a variety of situations and ultimately express oneself fluently.                                                                                                                                                      |
| <b>Happiness</b><br>We want our children to thrive in a positive, safe and calm environment. Our community promotes health in body, mind and spirit. We encourage children to build resilience to be happy, successful and confident people.                                                                |                                                                                                                                                                                                                                                                                                                                                     |

#### **Our Christian Values**

|                  |                 |                   |
|------------------|-----------------|-------------------|
| <b>Belonging</b> | <b>Kindness</b> | <b>Resilience</b> |
|------------------|-----------------|-------------------|

**Subject Statement of Intent (with links to Curriculum Drivers and Christian Values)**

At Parsons Heath Primary School, our French scheme of work aims to instil a love of language learning and an awareness of other cultures. We want pupils to develop the confidence to communicate in French for practical purposes, using both written and spoken French. Through our scheme of work, we aim to give pupils a foundation for language learning that encourages and enables them to apply their skills to learning further languages, developing a strong understanding of the English language, facilitating future study and opening opportunities to study and work in other countries in the future. We follow the Kapow Primary's French scheme of work to support pupils to meet the National Curriculum end of Key stage 2 attainment targets (there are no Key stage 1 attainment targets for Languages).

**Subject Implementation**

At Parsons Heath, we follow the Kapow French scheme of work. It is designed with six strands that run throughout. These are:

- Speaking and pronunciation
- Listening
- Reading and writing
- Grammar
- Intercultural understanding
- Language detective skills

Our Progression of skills and knowledge shows the skills and knowledge that are taught within each year group in Key Stage 2 and how these skills develop to ensure that attainment targets are securely met by the end of Key Stage 2. Through Kapow Primary's French scheme, pupils are given opportunities to communicate for practical purposes around familiar subjects and routines. The scheme provides balanced opportunities for communication in both spoken and written French, although in Year 3 the focus is on developing oral skills, before incorporating written French in Year 4 and beyond.

The Kapow Primary scheme is a spiral curriculum, with key skills and vocabulary revisited repeatedly with increasing complexity, allowing pupils to revise and build on their previous learning. Cross-curricular links are included throughout our French units, allowing children to make connections and apply their language skills to other areas of their learning.

Lessons incorporate a range of teaching strategies from independent tasks, paired and group work including role-play, language games and language detective work. Our scheme of work focuses on developing what we term 'language detective skills' and developing an understanding of French grammar, rather than on committing to memory vast amounts of French vocabulary. Differentiated guidance is available for every lesson to ensure that lessons can be accessed and enjoyed by all.

Strong subject knowledge is vital for staff to be able to deliver a highly effective languages curriculum. Teachers are supported with multiple teacher videos and ongoing CPD.

### **Subject Impact**

The impact of our French teaching can be monitored continuously through both formative and summative assessment. Each lesson from the Kapow scheme includes guidance to support teachers in assessing pupils against the learning objectives. After following our Kapow Primary French scheme, pupils should leave school equipped with a range of language-learning skills to enable them to study French, or any other language, with confidence at Key Stage 3. The expected impact of following the Kapow Primary French scheme of work is that children will:

- Be able to engage in purposeful dialogue in practical situations (e.g., ordering in a cafe, following directions) and express an opinion.
- Make increasingly accurate attempts to read unfamiliar words, phrases, and short texts.
- Speak and read aloud with confidence and accuracy in pronunciation.
- Demonstrate understanding of spoken language by listening and responding appropriately.
- Use a bilingual dictionary to support their language learning.
- Be able to identify word classes in a sentence and apply grammatical rules they have learnt.
- Have developed an awareness of cognates and near-cognates and be able to use them to tackle unfamiliar words in French, English, and other languages.
- Be able to construct short texts on familiar topics.
- Meet the end of Key Stage 2 stage expectations outlined in the national curriculum for Languages.

### Long Term plan

| French     | Autumn 1                         | Autumn 2                                    | Spring 1                                  | Spring 2                           | Summer 1                  | Summer 2                               |
|------------|----------------------------------|---------------------------------------------|-------------------------------------------|------------------------------------|---------------------------|----------------------------------------|
| Foundation |                                  |                                             |                                           |                                    |                           |                                        |
| Year 1     |                                  |                                             |                                           |                                    |                           |                                        |
| Year 2     |                                  |                                             |                                           |                                    |                           |                                        |
| Year 3     | French greetings with puppets    | French adjectives of colour, size and shape | French playground games – numbers and age | In the French classroom            | French transport          | The circle of life in French           |
| Year 4     | Portraits – describing in French | Clothes – getting dressed in France         | French numbers, calendars and birthdays   | French weather and the water cycle | French food – Miam, miam! | French and the Eurovision Song Contest |
| Year 5     | French monster pets              | Space exploration – in French               | Shopping in France                        | French speaking world              | Verbs in a French week    | Meet my family                         |
| Year 6     | French sports and the Olympics   | French football champions                   | In my French house                        | Planning a French holiday          | Visiting a town in France |                                        |