



Parsons Heath C of E Primary School

HOMEWORK POLICY October 2024

Approved by the Governor serving on the Full Governing Body (Resources)	October 2024
Signed:	October 2024
Recommended Review Date	October 2026

Parsons Heath Primary School

Homework Policy 2024-26

We believe homework consolidates and reinforces skills and understanding in Maths and English and provides opportunities for parents and children to work together and, thereby, fostering an effective partnership between home and school.

We value the support of parents/carers but, we are not expecting parents/carers to teach their children. We believe that this policy will be successful if there is a strong partnership between home and school which is reflected in the Home-School Agreement.

We recognise that all children need leisure time and hope that our policy reflects a balance so children can extend and consolidate their learning with parental support while still allowing 'down time.'

A breakdown of how homework is structured is provided below.

Expectations:

Reception	• Reading should be completely daily (5-10 mins)
Year 1 & 2	• WhiteRose Maths Book - The tasks are set on a Friday in line with their learning. The completed work is due back by the following Wednesday. • Reading should be completed daily (5-10 mins)
Years 3, 4 & 5	• WhiteRose Maths Book - The tasks are set on a Friday in line with their learning. The completed work is due back by the following Wednesday. • Reading should be completed daily (10-20 mins)
Year 6	• The children are set both English and Maths tasks on a SATs Companion computer programme. These are set by the class teacher and differentiated to meet the child's needs. This is preparation for the end of Year 6 tests. The tasks are set on a Friday in line with their learning. The completed work is due back by the following Wednesday. • Reading should be completed daily (20 mins)

Roles and responsibilities

Role of the Governing Body	• Oversee the development of this policy • Monitor pupil participation in the homework • To review changes
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Role of the Headteacher	• Promote this policy by raising its status and importance • Ensure the homework is built into teacher's weekly timetable • Provide supportive guidance for parents • Keep up to date with the new developments with regards to homework • Monitor and evaluate this policy
Role of Teachers	• Explain when, what and how the work is to be done so that each child clearly understands • Mark the homework
Role of Parents/Carers	• Provide a suitable space in their home where children can concentrate on their homework • Establish a routine for completing homework • Find time to support your child or be at hand if a problem arises • Discuss, encourage and praise their child's efforts
Role of children	• Read daily at home • Listen carefully in class to make sure they understand what is asked of them • Contribute to pupil interviews and pupil questionnaires on homework for the school to monitor and evaluate • Highlight to the Learning Council any ideas they may have about homework • Complete their homework weekly