

After reading

- Discuss the text

Did your child enjoy reading?

Did he/she have a favourite part of the story or a part they didn't like? Why?

Who was his/her favourite character? Why?

Was the story exciting/sad/funny? Why?

Did the story end how they thought it was going to?

Would they have changed anything?

Remember these questions are only examples and should not be asked as a list every time your child reads.

Reading does not have to take place at a set time and place each day.

Grandparents and other children can hear your child read too and remember reading does not have to be confined to school reading scheme books; children can read labels, signs, magazines, the newspaper and their own books from home.

FINALLY AND MOST IMPORTANTLY...

Reading and re-reading a favourite book is invaluable and allows your child to make links outside of the book.

Be a positive role model and let your child see you reading books

Enjoy reading!

Parsons Heath Primary School



Tips on hearing your child read

Before you start

At Parsons Heath School we are strongly committed to promoting reading and instilling a love of books in all children.

- Check the text is suitable. Remember that reading is not just about decoding words but also about fluency, expression and understanding. Don't forget to vary the type of text, e.g: fiction, non-fiction, poetry, comics, magazines etc.
- Makes sure that your child is comfortable and that there are no distractions, eg: television, music
- Ensure that your child is willing to read. Don't force them as this may give them a negative attitude to reading. Remember reading should be enjoyable.
- Talk about the front and back cover appearance of the book.

Ask why they chose that book.

What do they think the book is about?

Do the pictures help tell the story?

Who is the author?

- If your child gets stuck on a word remind them of the different ways they can work out what the word says.

Sound out each phoneme

Find chunks in a word that they can read

Break the word down into readable chunks

- Use high frequency word knowledge—very important for words that can't be sounded out. Helping your child learn these will quicken the reading process.

During reading

- Use lots of praise!
- Stop at appropriate places in the text to ask questions about the plot and characters. Ask your child what they think will happen next.
- Explain that looking at the pictures can help with clues as to what happens next.
- If your child stumbles over a word allow them enough time to self correct (don't allow mistakes to go uncorrected as they will believe they are using the correct pronunciation). If your child cannot self correct simply read the word for your child.
- Do not force your child to decipher every word they struggle with as this will interrupt the flow. It is important to keep the flow going as it aids understanding. Focus on the words that they come across regularly.
- If your child loses interest then STOP

