



## Parsons Heath C of E Primary School

### HOMEWORK POLICY 2017-18

Approved by the Resources Committee on:	
Adopted by Governors Serving on the Full Governing Body  Signed:  Date:	<b>Nov 2015</b>
Recommended Review Date	<b>Nov 2018</b>

## Parsons Heath Primary School

### Homework Policy – 2016-17

This Homework policy has been reviewed in the light of consultation with the Learning Council, staff and parents/carers.

We believe homework consolidates and reinforces skills and understanding in Maths, English and other curriculum areas, helps raise the level of achievement of individual pupils, provides opportunities for parents and children to work together and, thereby, fostering an effective partnership between home and school.

We value the support of parents/carers but, we are not expecting parents/carers to teach their children. We believe that this policy will be successful if there is a strong partnership between home and school which is reflected in the Home-School Agreement.

We recognise that all children need leisure time and hope that our policy reflects a balance so children can extend and consolidate their learning with parental support while still allowing ‘down time.’

A breakdown of how homework is structured is provided below. This has been designed to encourage a gradual progression of skills and expectation so by the time children reach Year 6 they have established a clear routine in preparation for Secondary school.

#### **Expectations:**

<b>Foundation</b>	<ul style="list-style-type: none"><li>• Throughout the year children are given letters, sounds and key words to learn</li><li>• Reading should be completely daily (5-10 mins)</li></ul>
<b>Year 1</b>	<ul style="list-style-type: none"><li>• Each week children are given key words and spelling patterns to learn</li><li>• 4 Maths calculation to complete</li><li>• A Maths or English activity or game will be set which could be an online task</li><li>• Reading should be completed daily (5-10 mins)</li></ul>
<b>Year 2</b>	<ul style="list-style-type: none"><li>• Each week children are given key words and spelling patterns to learn</li><li>• 4 Maths calculation to complete</li><li>• A Maths or English activity or game will be set which could be an online task</li><li>• Reading should be completed daily (5-10 mins)</li></ul>
<b>Years 3 &amp; 4</b>	<ul style="list-style-type: none"><li>• Each week children are given key words and spelling patterns to learn</li><li>• 4 Maths calculation to complete</li><li>• A Maths or English activity will be set which could be an online task</li><li>• Reading should be completed daily (10-20 mins)</li></ul>
<b>Years 5</b>	<ul style="list-style-type: none"><li>• Each week children are given key words and spelling patterns to learn which prepare them for a weekly dictation</li></ul>

	<p>exercise</p> <ul style="list-style-type: none"> <li>• 4 Maths calculation to complete</li> <li>• A Maths or English activity will be set which could be an online task</li> <li>• Reading should be completed daily (10-20 mins)</li> </ul>
<b>Year 6</b>	<ul style="list-style-type: none"> <li>• Each week children are given key words and spelling patterns to learn which prepare them for a weekly dictation exercise</li> <li>• 4 Maths calculation to complete</li> <li>• A Maths and English activity will be set which could be an online task</li> <li>• Reading should be completed daily (10-20 mins)</li> </ul>

### Roles and responsibilities

<b>Role of the Governing Body</b>	<ul style="list-style-type: none"> <li>• Oversee the development of this policy</li> <li>• Monitor pupil participation in the homework</li> <li>• To review changes</li> </ul>
<b>Role of the Headteacher</b>	<ul style="list-style-type: none"> <li>• Promote this policy by raising its status and importance</li> <li>• Ensure the homework is built into teachers weekly timetable</li> <li>• Provide supportive guidance for parents</li> <li>• Keep up to date with the new developments with regards to homework</li> <li>• Monitor and evaluate this policy</li> </ul>
<b>Role of Teachers</b>	<ul style="list-style-type: none"> <li>• Set homework every Friday in line with expectations above</li> <li>• Differentiate homework on three levels</li> <li>• Explain when, what and how the work is to be done so that each child clearly understands</li> <li>• Provide feedback in line with the marking policy</li> <li>• Reward children for returning completed homework</li> <li>• To communicate with parents if a child is not completing homework regularly</li> </ul>
<b>Role of Parents/Carers</b>	<ul style="list-style-type: none"> <li>• Sign the Home-School Agreement indicating their support for homework</li> <li>• Provide a suitable space in their home where children can concentrate on their homework</li> <li>• Establish a routine for completing homework</li> <li>• Find time to support your child or be at hand if a problem arises</li> <li>• Discuss, encourage and praise their child's efforts</li> <li>• To write a comment on the homework sheet communicating to the teacher how the child felt</li> </ul>

	<p>about the task</p> <ul style="list-style-type: none"> <li>• Contribute to school evaluation so the school can monitor and evaluate its effectiveness</li> </ul>
<b>Role of children</b>	<ul style="list-style-type: none"> <li>• Have a go at all their homework activities</li> <li>• Complete their homework and hand it in on time</li> <li>• Listen carefully in class to make sure they understand what is asked of them</li> <li>• Contribute to pupil interviews and pupil questionnaires on homework for the school to monitor and evaluate</li> <li>• Highlight to the Learning Council any ideas they may have about homework</li> <li>• Complete their homework using appropriate writing materials</li> </ul>

See 'Homework Guidance' for additional information given to parents.