

## **British Values at Parsons Heath C of E Primary School**

The Department for Education have recently reinforced the need to 'create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.' At Parsons Heath C of E Primary School these values are reinforced regularly and in the following ways:

**Democracy:** We promote Democratic rule throughout the school. Pupils have the opportunity to have their voices heard through our very active Learning Council and through regular Pupil questionnaires about aspects of their learning and life in school. The election of Learning Council representatives takes place using pupil votes. Senior Leadership also talks to the children about their views on their learning and activities in school.

**The Rule of Law:** The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Fire Service and Medical Staff regular parts of our calendar and help reinforce this message.

**Individual Liberty:** Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through of provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights in an appropriate manner. In the classroom we talk to children about exercising this through a choice of challenge, of how to record, or participation in our extra-curricular clubs and opportunities.

**Mutual Respect:** Our school ethos and behaviour policy has been built around our six core values; Belonging, Trust, Respect, Compassion, Endurance and Friendship. These values are part of discussions and assemblies related to what these mean and how they are shown in our everyday lives. The pupils know and understand that respecting each other and adults in school is expected whatever differences we may have. Our school is committed to developing respect for other cultures. We believe that this respect is fostered through our curriculum, developing intercultural understanding through the subjects of Primary Languages, Geography, Religious Education and PSHCE.

**Tolerance of those of Different Faiths and Beliefs:** This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying have been supported by learning in RE and PSHCE. The study of World Religions and visits to other places of worship deepen understanding of different faiths and beliefs. During topic work the children focus on different countries, exploring its culture and traditions to enrich and extend understanding.