

**Area for Development: Accessibility Plan Dec 2015-17**

**Paula Stephenson**

Objective	Action	Success Criteria	Progress to Dec 2015
<p>Improvements in access to the curriculum</p>	<p><b>To Dec 2015</b></p> <p>Identify children with disabilities and make reasonable adjustments.</p> <p>Children are provided with resources, outside professionals involved as appropriate</p> <p>Share best Practice in including children with disabilities in PE lessons. Information shared with PE coaches. Boccia, a Paralympic sport to be promoted.</p> <p>Specialist Teachers to provide resources and advice for individual children</p>	<p>Children identified and listed on the Vulnerable list List shared with all relevant staff each half term</p> <p>Needs of children met. Resources purchased. Outside professionals involved. Strategies in use in PE lessons</p>	<p>Children identified on the Vulnerable list. List shared with staff and actions taken to match needs.</p> <p>Resources organised on an individual basis according to need.</p> <p>Adaptations made to activities to ensure all children are included.</p> <p>Specialist teachers provide advice on an individual basis.</p>
<p>Physical improvements to increase access to education and associated services</p>	<p><b>To Dec 2015</b></p> <p>Further develop the outside area of the Foundation class Area covered and flattened</p>	<p>Foundation outside area accessible in all weathers Children in Foundation Class able to access the outside area at all times Children in wheelchairs to move across this area safely</p>	<p>Foundation area smoothed and new equipment installed.</p>

<p>Improvements in the provision of information in a range of formats</p>	<p><b>To Dec 2015</b> Share information held in the vulnerable list with class teachers and TAs on a regular basis.</p> <p>Ensure parents are informed about courses, support, holiday activities available in the locality via the Parents notice board Staff aware and make reasonable adjustments</p> <p>Parents informed and making use of the courses available to them Parents invited in for meetings about the new SEND arrangements including the School Offer and the Local Offer. Parents involved in drawing up the parent leaflet.</p>	<p>Information shared with staff each half term</p> <p>Information shared with parents Children are referred on to the appropriate agencies as soon as a need is identified</p> <p>Parents involved in reviewing information on children with SEND</p>	<p>Information in the Vulnerable list shared with class teachers.</p> <p>Parents informed on an individual basis about activities suitable for their children.</p> <p>Parents attending courses.</p>
<p>Objective</p>	<p>Action</p>	<p>Success Criteria</p>	<p>Progress to date Dec 2016</p>
<p>Improvements in access to the curriculum</p>	<p><b>To Dec 2016</b></p> <p>Whole school planning format altered. Planning to be individualized</p> <p>Ipads with appropriate apps and activities for children with Speech and Language needs and SEND in use</p>	<p>New planning format used by all teachers. Planning is individualised</p> <p>I Pads used by children with SEND Apps purchased</p>	
<p>Physical improvements to increase access to education and</p>	<p><b>To Dec 2016</b></p> <p>Foundation class Area further flattened, steps</p>	<p>Area flattened. Steps removed. Children in</p>	

associated services	removed.	wheelchairs able to move across this area safely	
Improvements in the provision of information in a range of formats	To Dec 2016 Hard copies and online copies of all newsletters and documents available to parents	Information shared with parents in best format for them	
<b>Objective</b>	<b>Action</b>	<b>Success Criteria</b>	<b>Progress to Dec 2017</b>
Improvements in access to the curriculum	<b>To Dec 2017</b> Identify children with disabilities and make reasonable adjustments.  Children are provided with resources, outside professionals involved as appropriate  Share best Practice in including children with disabilities in PE lessons. Information shared with PE coaches. Boccia, a Paralympic sport to be promoted.  Specialist Teachers to provide resources and advice for individual children	Children identified and listed on the Vulnerable list List shared with all relevant staff each half term  Needs of children met. Resources purchased. Outside professionals involved. Strategies in use in PE lessons	
Physical improvements to increase access to education and associated services	<b>To Dec 2017</b> Ramps to Years 5 and 6 to be made more visible	Ramps more visible	
Improvements in the provision of information in a range of formats	<b>To Dec 2017</b> Parent SEND Coffee group to be set up	Coffee group running. Information shared.	