



Homework Expectations:

Your **child** is expected to

- have a go at all their homework activities with a parent or carer prompting support. We are not expecting parents and carers to teach their children. If your child is unsure of how to complete a task the most important thing you can do is encourage them to have a go. Talk to them about what they can remember of their work in class either this academic year or last year.
- complete their homework and hand it in on time and present work neatly using a pencil.
- listen carefully in class to make sure they understand what is being asked of them and be able to talk to a parent or carer about their homework.

Spellings: The changes to the National Curriculum mean that your child needs to leave their current year group knowing a large number of spelling rules. See an example below. Also enclosed is a list of the words your child will be expected to read and spell by the end of this academic year. It would be helpful if you would work on these on occasion but they will be covered in class. Your child will be tested on the rule during their lessons in class and end of half term assessments. You can practice the spellings on the reverse of your homework sheet or *look on our website for fun ways to practise the spellings. There is no expectation that the children will hand in any work from these spellings. We would not expect a child to learn the spelling rule and corresponding spellings in one session. It would be more advisable to practice up to five on a daily basis for a maximum of five minutes per day. This will however vary depending upon your child and their level of concentration.*

Example:

| | | | | | |
|-----------------------------|--|--------|---------|--------|---------|
| Spelling Rule | One syllable words with a short vowel followed by two or more consonants: just add 'ed'. | | | | |
| Corresponding words. | washed | winked | blinked | jumped | thumped |

Calculations: Each week your child will have some number work in this section which will be taught skills or linked to their lessons that week and will be of varying difficulty levels.

| | | | |
|--|-----------------------------|----------------------------|--------------------------------|
| e.g: 126 - 39 = Answer | e.g: 42 ÷ 3 = Answer | e.g: 8 × 6 = Answer | e.g: 550 + 146 = Answer |
| These boxes are for working out. If there is not enough room please use the reverse of the sheet or an additional piece of paper. If your child is unable to do the calculation and have had a go please comment here, as that will help inform the teacher what your child knows. | | | |

English/Maths/other task: These tasks may be linked to the child's current topic or are an area that the teacher feels the children need further work in.

Online homework task: Some weeks an online homework task will be set that could on a range of sites including Espresso and My Maths. Passwords are below.

[Espresso Home-learning](#)
 Username: student11985
 Password: heath85
[My Maths](#)
 Username: parsons
 Password: parsons123

Parent's comment for the teacher:

Please write below if your child has completed the task independently or needed support and please share your child's successes. Your comments are looked at by the Class Teacher and by Mrs Newson regularly.

Parent's Signature:

Child's comment for the teacher: What did they enjoy or find difficult?

- I got it!
- I sort of got it.
- I need more work on this.

Teacher feedback:

